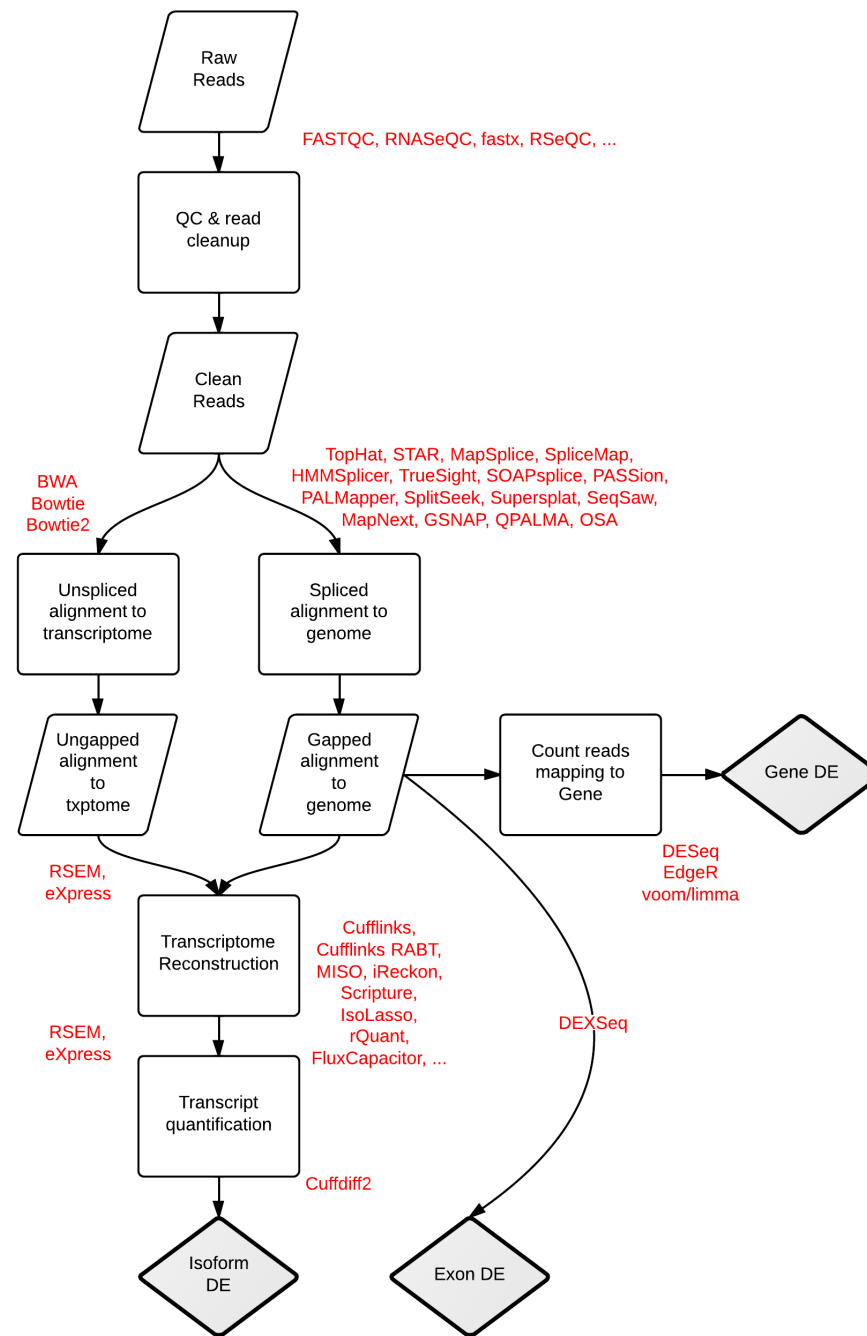


A table side chat on thinking  
about your NGS data statistically

NGS2013



# Goals

I am not planning on trying to provide any sort of overview of statistical methods for genomic data. Instead I am going to provide a few short ideas to think about.

Statistics (like bioinformatics) is a rapidly developing area, in particular with respect to genomics. Rarely is it clear what the “right way” to analyze your data is.

Instead I hope to aid you in using some common sense when thinking about your experiments for using high throughput sequencing.

# Useful references

Paul L. Auer and R.W. Doerge 2010. Statistical Design and Analysis of RNA-Seq Data. Genetics. 10.1534/genetics.110.114983  
PMID: 20439781

Bullard, J. H., Purdom, E., Hansen, K. D., & Dudoit, S. (2010). Evaluation of statistical methods for normalization and differential expression in mRNA-Seq experiments BMC Bioinformatics, 11, 94. doi:10.1186/1471-2105-11-94

# Designing your experiment before you start.

Sampling

Replication

Blocking

Randomization

Over all we are going to be thinking about how to **avoid Confounding** sources of variation in the data.

All of these are larger topics that are part of **Experimental Design**.

# Sampling

## Sampling

Sampling design is all about making sure that when you “pick” (sample) observations, you do so in a **random** and **unbiased** manner.

## Replication

## Blocking

## Randomization

Proper sampling aims to control for unknown sources of variation that influence the outcome of your experiments.

This seems reasonable, and often intuitive to most experimental biologists, but it can be very insidious.

Whiteboard...

# Sampling

**Sampling**

Replication

Blocking

Randomization

# Replication

Imagine you have an experiment with one factor (sex), with two treatment levels ( males and females).

Sampling

**Replication**

You want to look for sex specific differences in the brains of your critters based on transcriptional profiling, so you decide to use RNA-seq.

Blocking

Randomization

Perhaps you have a limited budget so you decide to run one sample of male brains, and one sample of female brains, each in one lane of a flow cell.

What (useful) information can you get out of this?

Not much (but there may be some). Why?



# Replication

Why?

Sampling

**Replication**

Blocking

Randomization

No replication. How will you know if the differences you observe are due to differences in males and females, random (biological) differences between individuals, or technical variation due to RNA extraction, processing or running the samples on different lanes.

All of these sources of variation are confounded, and there are no particularly good ways of separating them out.

But there are lots of sources of variation, so how do we account for these?

# Replication

To date, several studies have suggested that “technical” replicates for RNA-seq show very little variation/ high

correlation

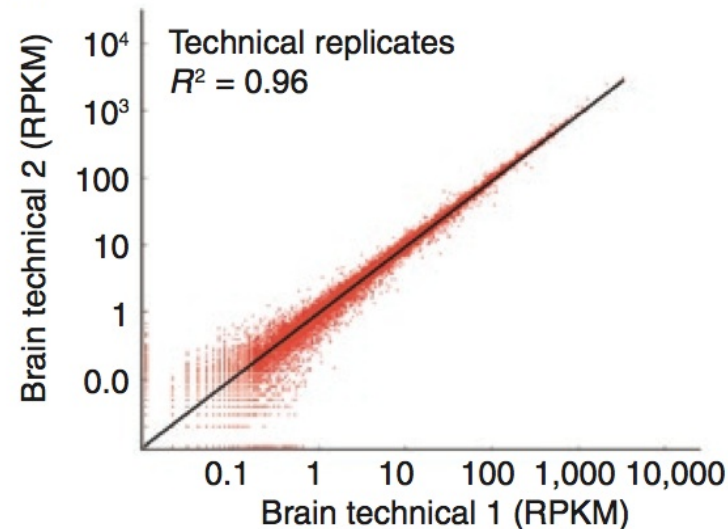
Sampling

**Replication**

Blocking

Randomization

**a**



Mortazavi et al. 2008

How might such a statement be misleading about variation?

# Replication

Sampling	This study looked at a single source of technical variation.
<b>Replication</b>	Running exactly the same sample on two different lanes on a flow cell.
Blocking	This completely ignores other sources of “technical variation” variation due to RNA purification
Randomization	variation due to fragmentation, labeling, etc.. lane to lane variation flow cell to flow cell variation
	All of these may be important (although unlikely interesting) sources of variation...
	However.....

# Replication

Sampling

**Replication**

Blocking

Randomization

Many studies have ignored the BIOLOGICAL SOURCES of VARIATION between replicates. In most cases biological variation between samples (from the same treatment) are generally far more variable than technical sources of variation.

While it would be nice to be able to partition various sources of technical variation (such as labeling, RNA extraction), it is often too expensive to perform such a design (see white board).

IF you have limited resources, it is generally far better to have biological replication (independent biological samples for a given treatment) than technical replication.

Does these lead to confounded sources of variation?

# Blocking

Sampling

Replication

**Blocking**

Randomization

Blocks in experimental design represent some factor (usually something not of major interest) that can strongly influence your outcomes. More importantly it is a factor which you can use to group other factors that you are interested in.

For instance in agriculture there is often plot to plot variation. You may not be interested in the plot themselves but in the variety of crops you are growing.

But what would happen if you grew all of strain 1 on plot 1 and all of strain 2 on plot 2?

Whiteboard.

These plots would represent blocking levels

# Blocking

Sampling

In genomic studies the major blocking levels are often the slide/chip for microarrays (i.e. two samples /slide for 2 color arrays, 16 arrays/slide for Illumina arrays).

Replication

**Blocking**

For GAT/HiSeq RNA-seq data the major blocking effect is the flow cell itself, or lanes within the flow cell.

Randomization

1	2	3	4	5	6	7	8
Flow-cell 1							
T <sub>11</sub>	T <sub>21</sub>	T <sub>31</sub>	T <sub>41</sub>	ΦX	T <sub>51</sub>	T <sub>61</sub>	T <sub>71</sub>

1	2	3	4	5	6	7	8
Flow-cell 2							
T <sub>12</sub>	T <sub>22</sub>	T <sub>32</sub>	T <sub>42</sub>	ΦX	T <sub>52</sub>	T <sub>62</sub>	T <sub>72</sub>

1	2	3	4	5	6	7	8
Flow-cell 3							
T <sub>13</sub>	T <sub>23</sub>	T <sub>33</sub>	T <sub>43</sub>	ΦX	T <sub>53</sub>	T <sub>63</sub>	T <sub>73</sub>

Auer and Doerge 2010

# Blocking

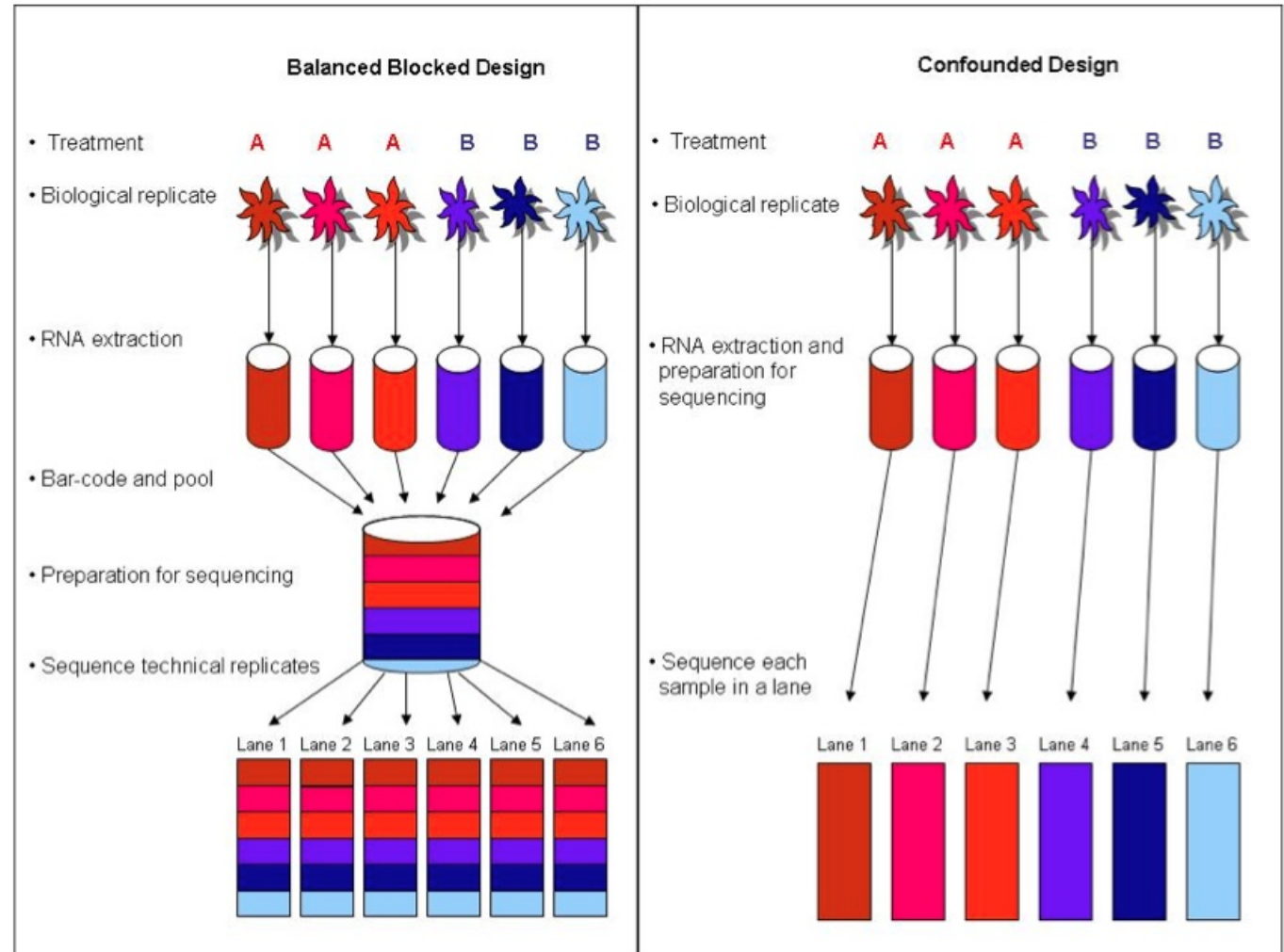
Incorporating lanes as a blocking effect

Sampling

Replication

**Blocking**

Randomization



Auer and Doerge 2010

# Blocking designs

Sampling

Replication

**Blocking**

Randomization

1	2	3
$T_{111}$	$T_{211}$	$T_{311}$
$T_{212}$	$T_{312}$	$T_{112}$

**Balanced Incomplete Blocking Design (BIBD)**

Let's dissect these subscripts.

1	2	3	4	5	6	7	8
Flow-cell 1							
$T_{11}$	$T_{22}$	$T_{32}$	$T_{41}$	$\Phi X$	$T_{53}$	$T_{63}$	$T_{71}$

1	2	3	4	5	6	7	8
Flow-cell 2							
$T_{73}$	$T_{13}$	$T_{21}$	$T_{33}$	$\Phi X$	$T_{42}$	$T_{51}$	$T_{62}$

1	2	3	4	5	6	7	8
Flow-cell 3							
$T_{52}$	$T_{61}$	$T_{72}$	$T_{12}$	$\Phi X$	$T_{23}$	$T_{31}$	$T_{43}$

Balanced for treatments across flow cells.. Randomized for location

Auer and Doerge 2010



# You have designed and run the experiment... now what?

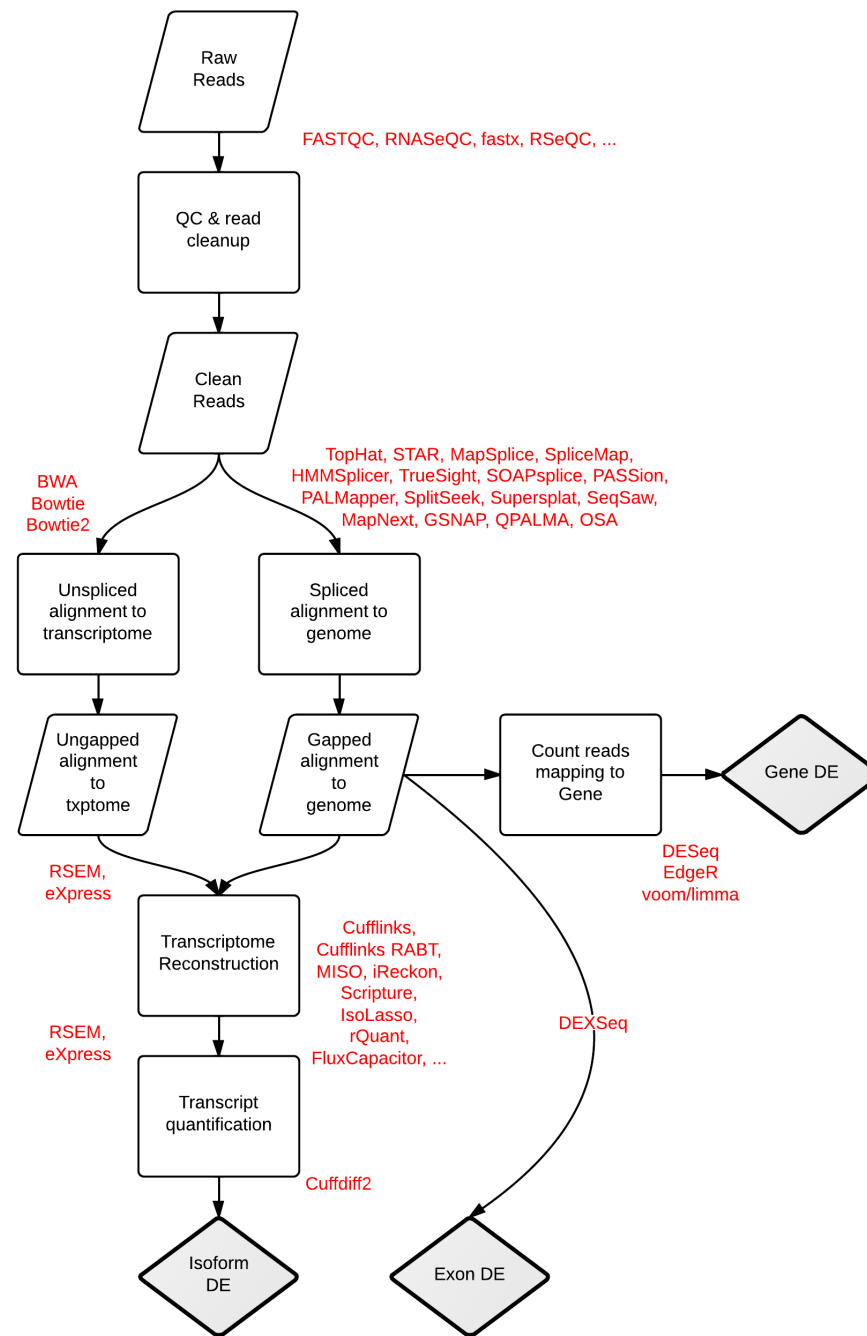
First a couple of quotes from a great statistician:

An approximate answer to the right problem is worth a good deal more than an exact answer to an approximate problem.

John Tukey

Numerical quantities focus on expected values, graphical summaries on unexpected values.

John Tukey



# Visually examine your data at every step of the analysis!!!!

By far the single most important thing you should be thinking about with your data, at every stage of the analysis (raw, filtered, aligned, normalized, modeled) is how to present the data graphically.

Plots are a very good way to pick out if something wacky is going on with your data.

Even if your data is of the highest quality, different software can produce very different results (in unattended ways). Plenty of Bugs and features.

R

# Exploratory Data Analysis

- What is EDA?
- An approach to data analysis, largely using graphical techniques to help refine hypotheses and aid in the model building process.
- Some advocates suggest it can be used for hypothesis generation (we will discuss when and where this might be sensible).

# Objectives of EDA

- Propose/refine models to explain the observed patterns of the data.
- ***Assess assumptions on which statistical modeling is based***
- ***Provide a context for further data collection.***
- ***Help in determining the appropriate form of statistical modeling (LS, MLE, Bayesian, resampling...).***

# Useful online tutorial on EDA

<http://www.itl.nist.gov/div898/handbook/eda/eda.htm>

# EDA

- EDA emphasizes “robust” and non-parametric approaches to examining the data.



# Critiques of EDA

- “Data-Dredging”. Using it as “free lunch” with respect to *a posteriori* hypothesis testing.
- Observing patterns that are not real.
  - “ **Under torture, the data readily yields false confessions**”  
(MainDonald & Braun 2003)

# suggestions

Bolker (2007) suggests an honest approach: prior to examining your data you write down a list of the patterns you are looking for so that you can distinguish between:

- 1) Patterns you were initially looking for
- 2) Unanticipated patterns that answer the same question in different ways.
- 3) Novel (but likely spurious) patterns.

# Cross-validation

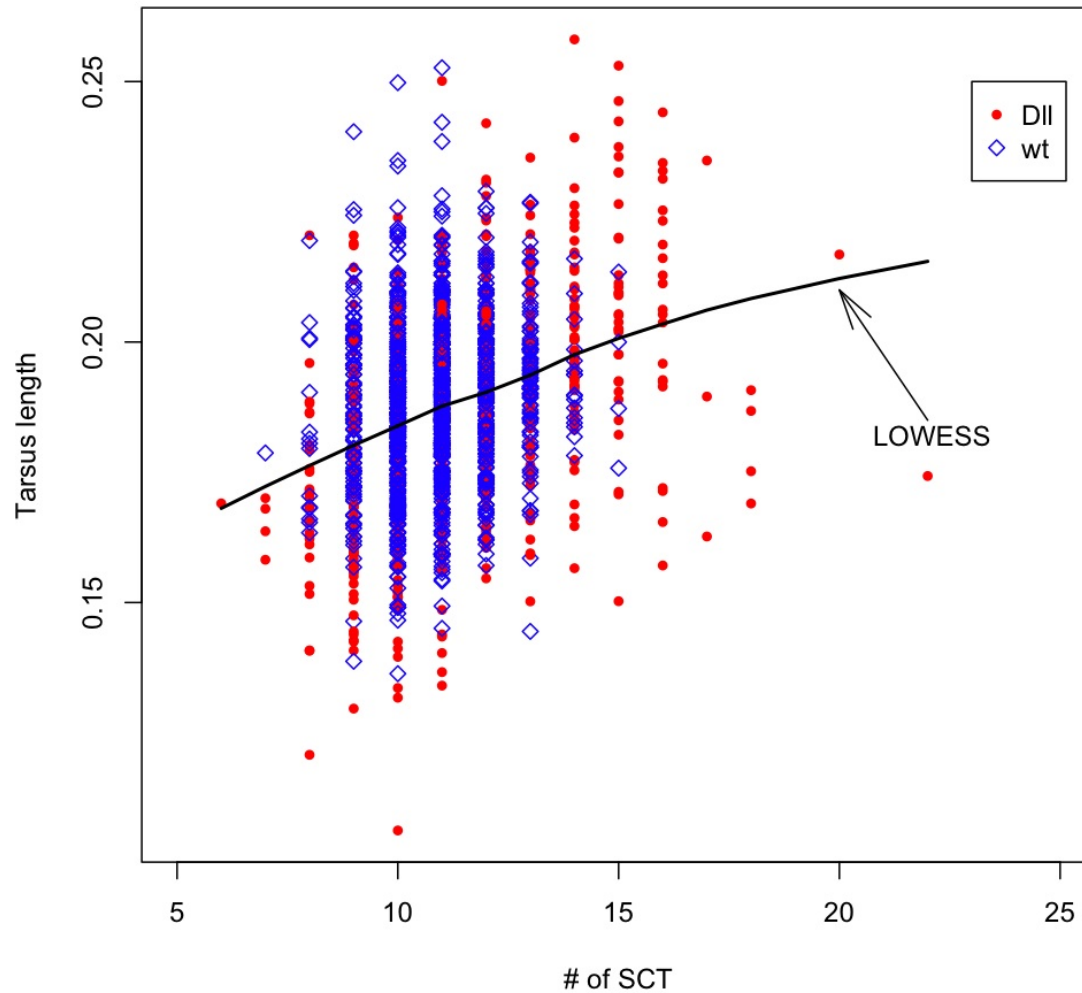
Subset your data (cross-validation):

The other useful approach is to use a random subset of all of your data (No more than 40% of it) for data exploration, and then you can perform the model fitting based on the entire data set (or better yet the remaining 60%).

Of course, this only works if you have enough data to do so!

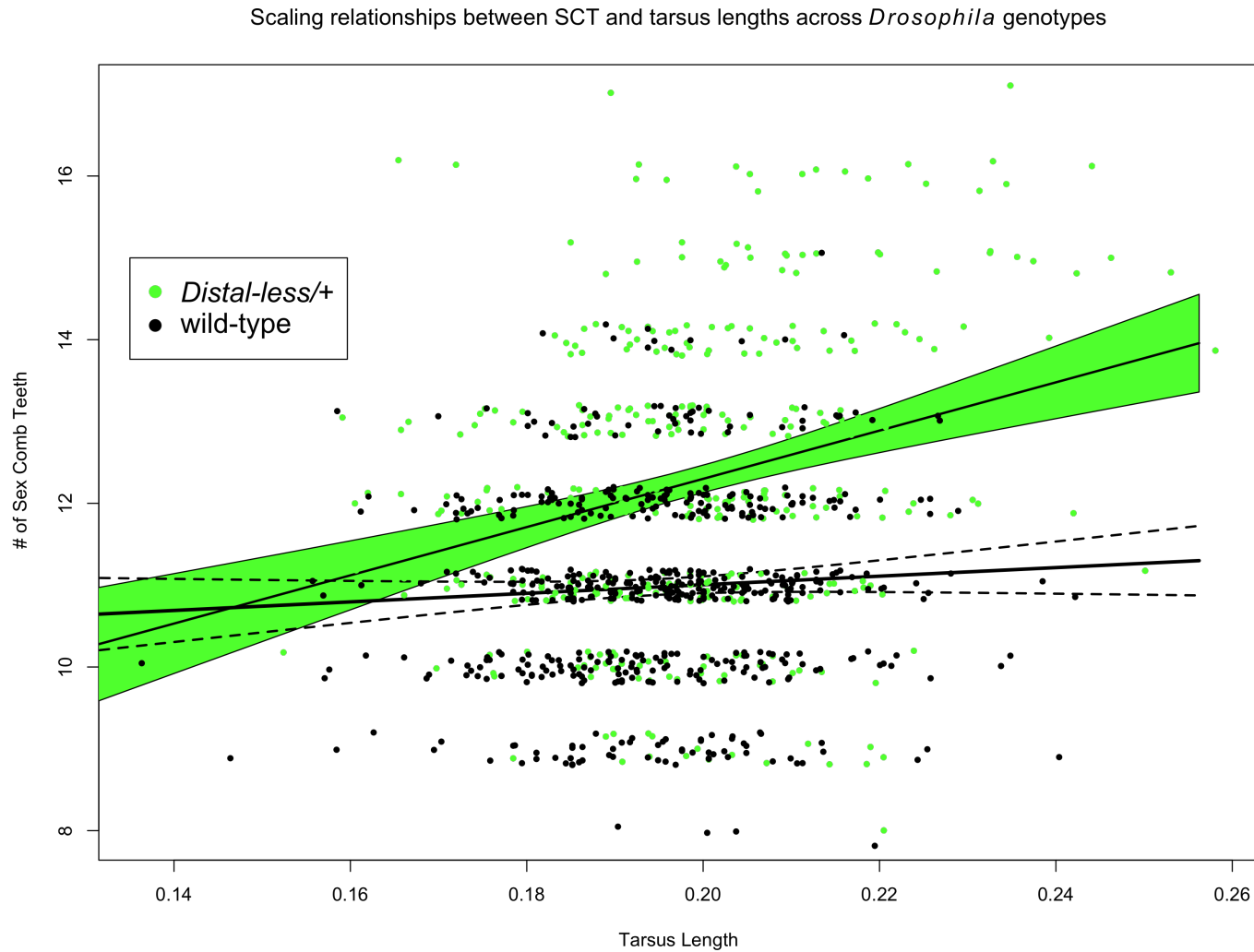
# Bi-variate scatterplot with loess. Is this data dredging?

scatterplot of Sex comb teeth and basi tarsus length



# This would not be considered EDA..

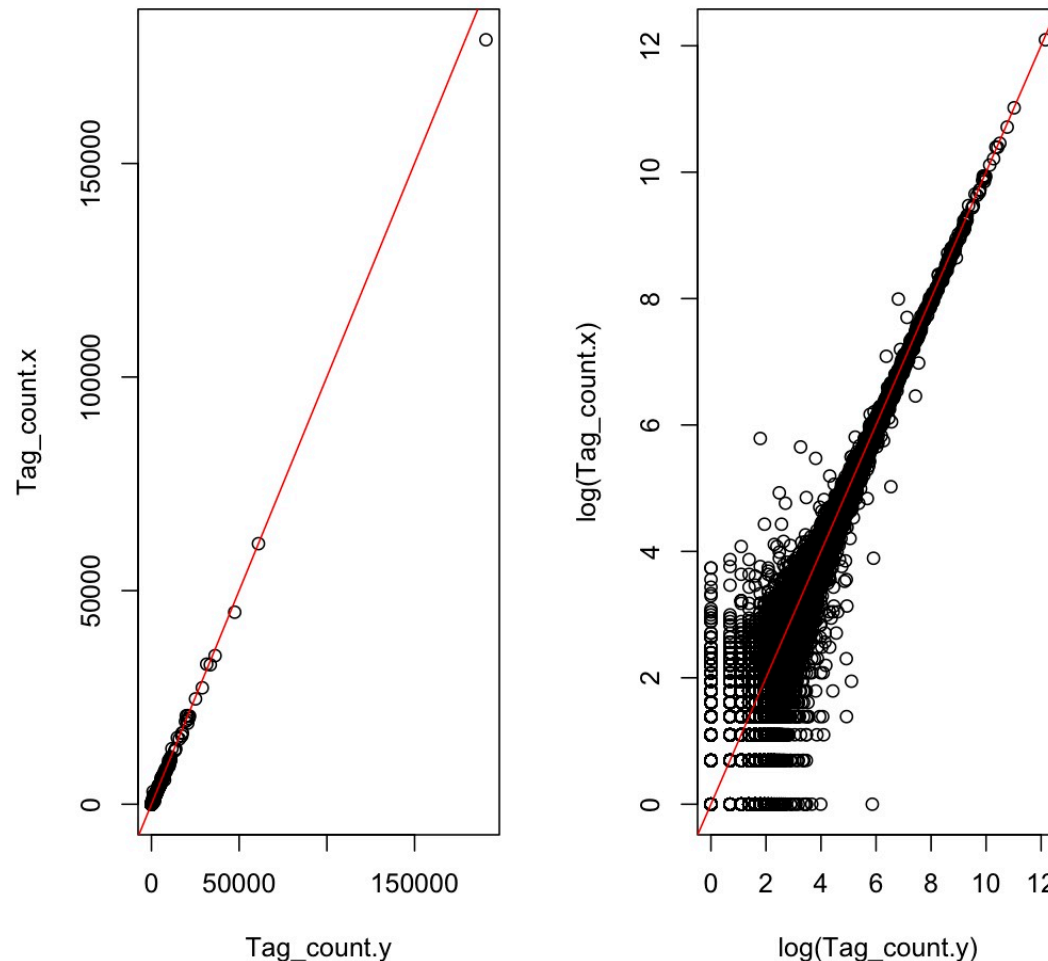
## Why not?



# Some examples: Digital Gene Expression (Sequence tags) for RNA quantification

A comparison of two lanes of DGE sequence tags.

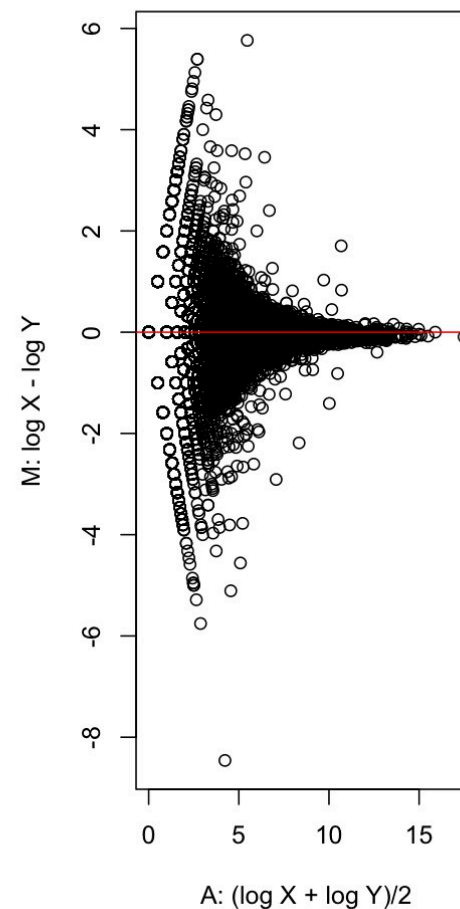
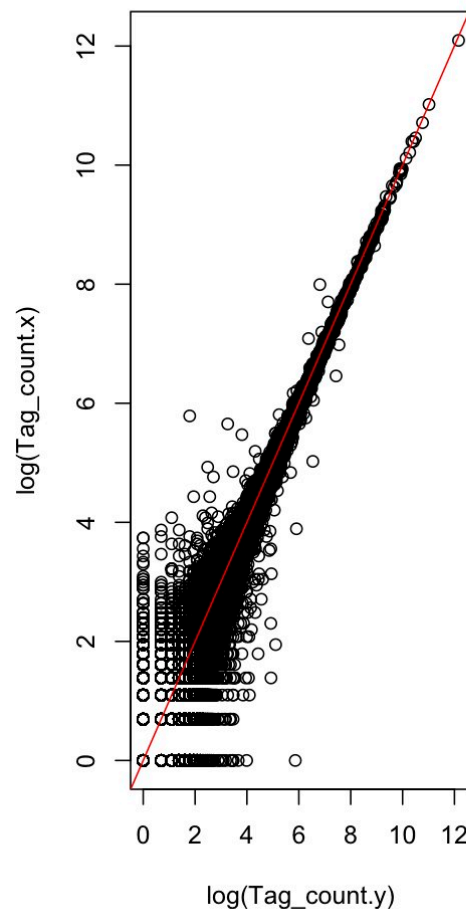
What's the difference between these plots?



# Some examples: Digital Gene Expression (Sequence tags) for RNA quantification

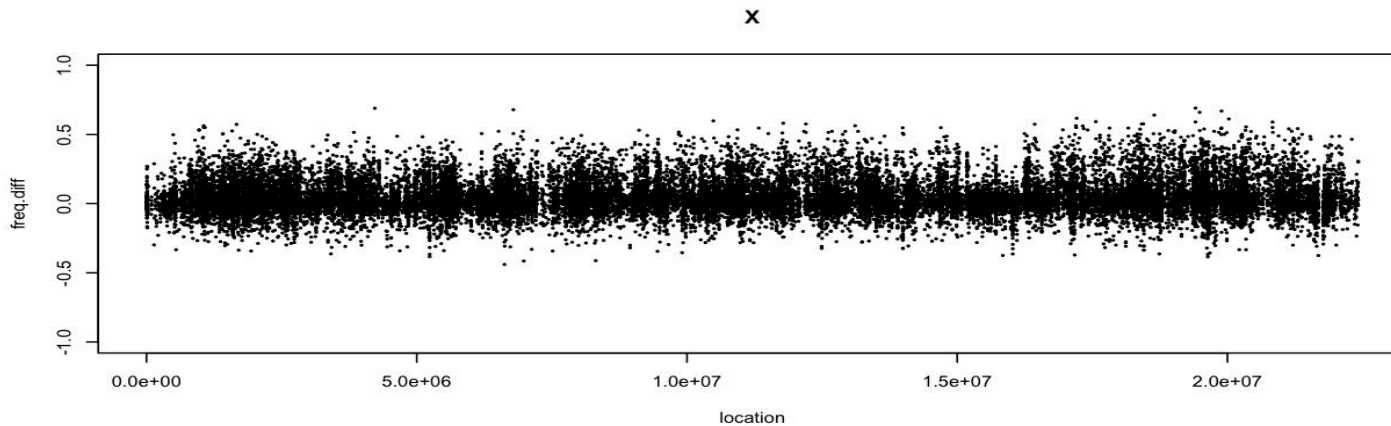
A comparison of two lanes of DGE sequence tags.

What's the difference between these plots?

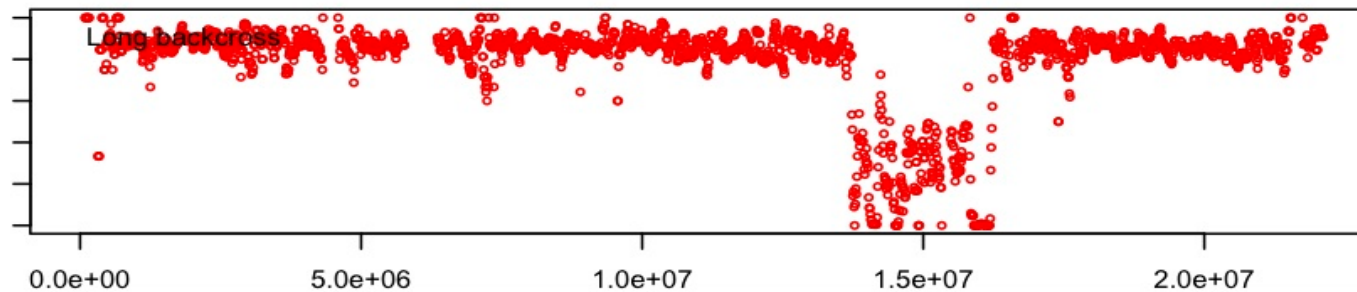


MA plot

# Whole genome analysis can be messy, how do we deal with this.



Every SNP

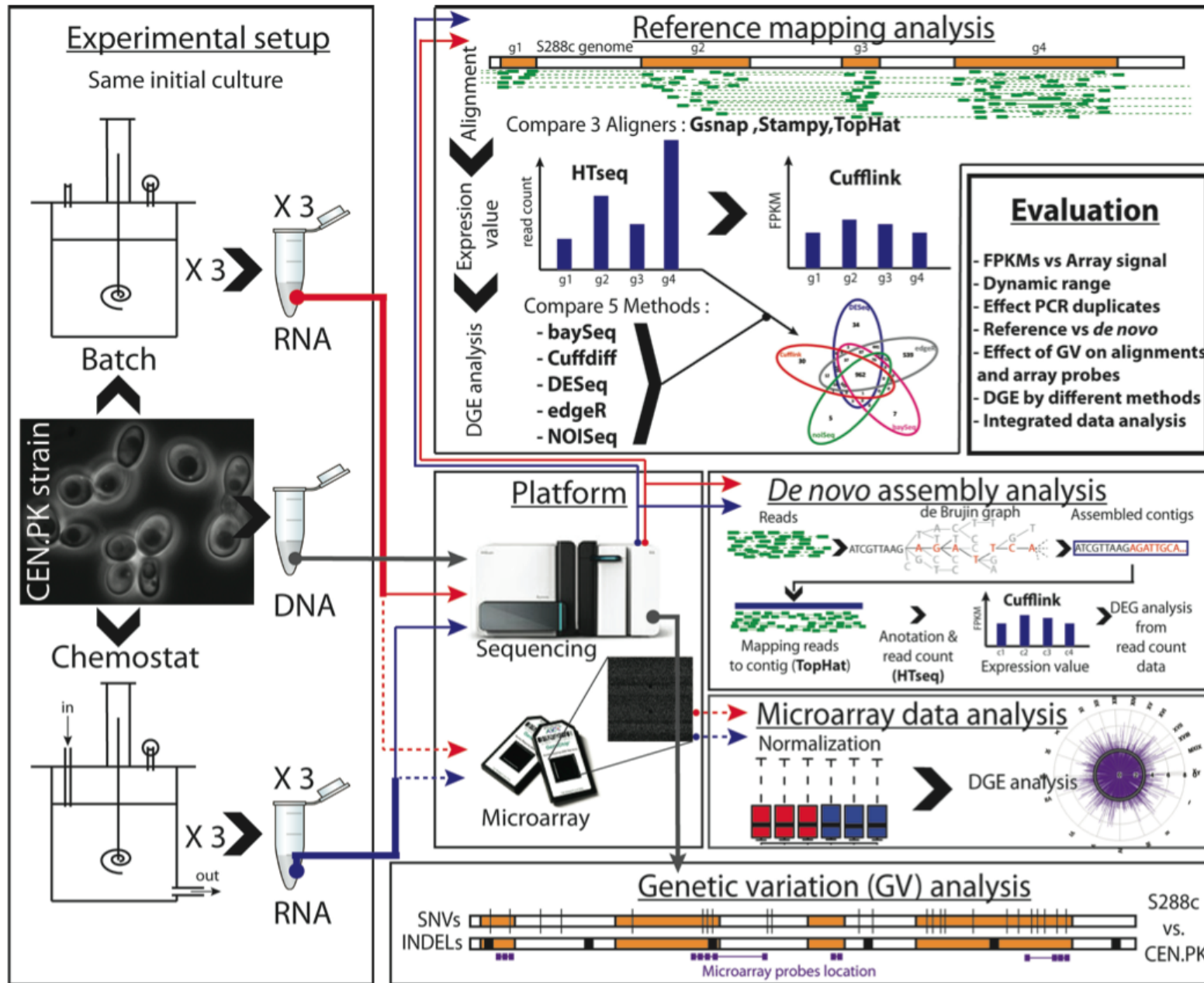


Sliding window & binning

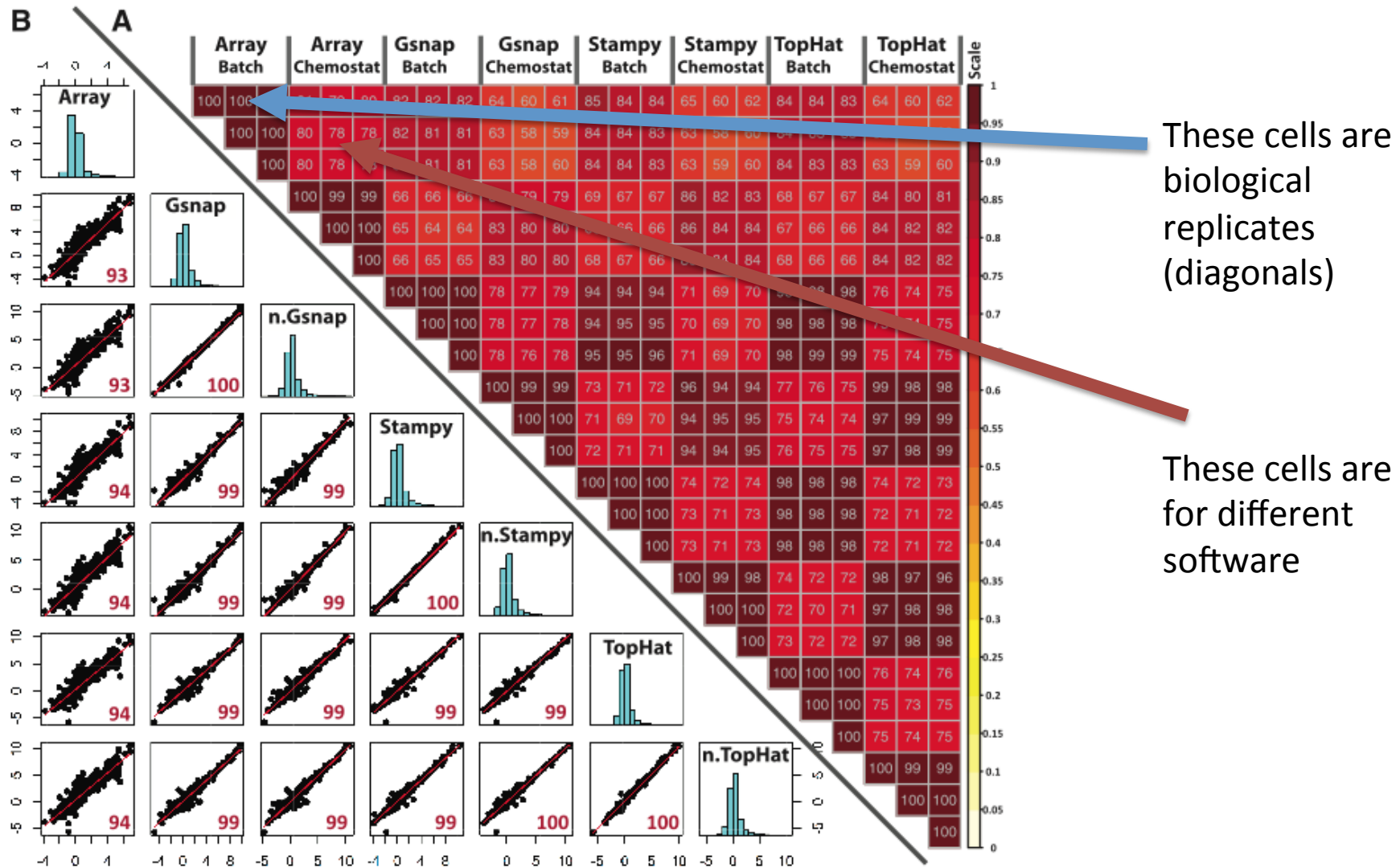


# Genome level Correlations are not a good measure of repeatability

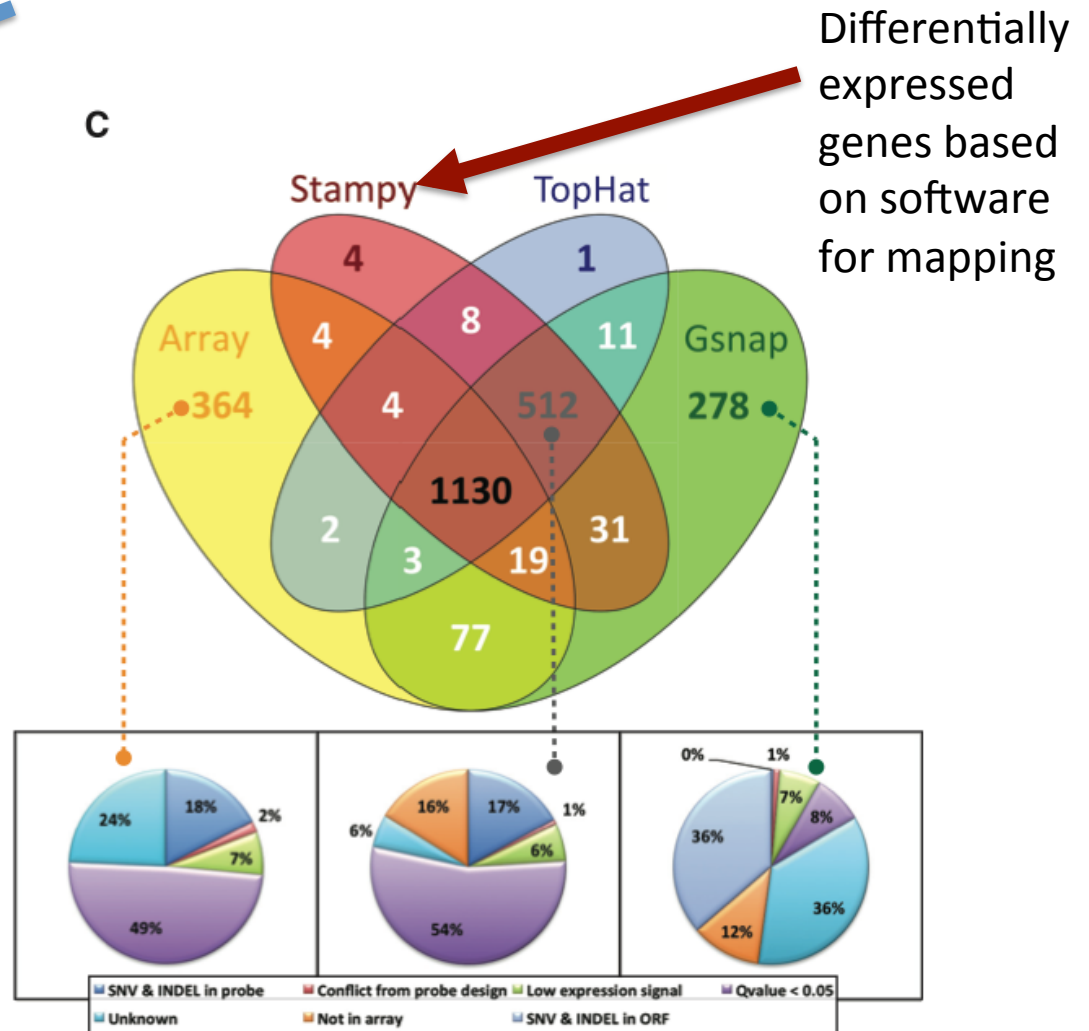
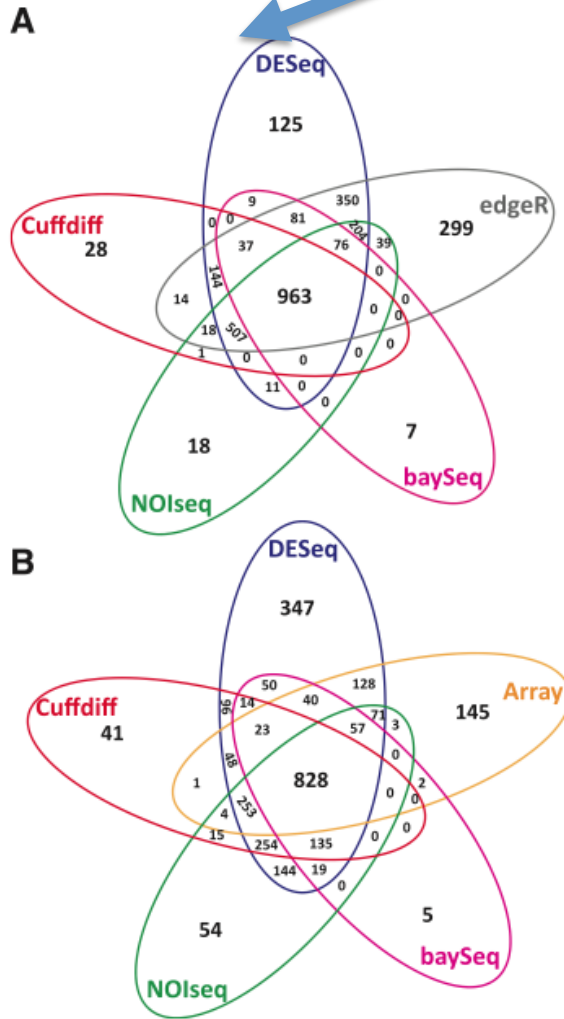
- One BIG mistake people make with BIG genomics data sets is treat each gene (or genomic interval) as an independent data point. In particular for correlation analysis.
- This is almost never the case...  
chalkboard.



# What does this tell us?



# Differentially expressed genes based on software for quantification



# One right way?

- At this point it is safest to assume that there is no one single “right way” to analyze your NGS data (for RNAseq or anything else).
- While a number of studies have demonstrated that several pipelines give similar results, it is best to try several approaches.
- Even fitting what seems like the “same” model can give different results from different software.
- Let’s discuss why.

# Is performing your analysis multiple ways enough?

- Just because you create multiple forks in your analysis (different read mappers, different tools for quantification), does not mean you are out of the woods.
- Always generate lots of plots to help you visualize your data in as many ways as possible.

# Simulating your analysis

- One other important tool (that is very straightforward) is to use simple simulation or resampling approaches to “rig” the analysis.
- White board.

# Readings for Monday and Tuesday

- Vijay, N., Poelstra, J. W., Künstner, A., & Wolf, J. B. W. (2012). Challenges and strategies in transcriptome assembly and differential gene expression quantification. A comprehensive in silico assessment of RNA-seq experiments. *Molecular Ecology*. doi:10.1111/mec.12014
- Garber, M., Grabherr, M. G., Guttman, M., & Trapnell, C. (2011). Computational methods for transcriptome annotation and quantification using RNA-seq. *Nature Methods*, 8(6), 469–477. doi:10.1038/nmeth.1613
- Nookaew, I., Papini, M., Pornputtapong, N., Scalcinati, G., Fagerberg, L., Uhlén, M., & Nielsen, J. (2012). A comprehensive comparison of RNA-Seq-based transcriptome analysis from reads to differential gene expression and cross-comparison with microarrays: a case study in *Saccharomyces cerevisiae*. *Nucleic Acids Research*, 40(20), 10084–10097. doi:10.1093/nar/gks804